



Districtwide Counselor Workshop

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February 22, 2013

New Priority Registration
Fall 2014
Planning

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Proposed Priority System – Fall 2014

Group (1)

***Fully-Matriculated: Military/Vets, Foster Youth, DSPS & EOPS**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Group (2)

***Fully-Matriculated: Continuing Students**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9

→ **0.00 Continuing CE Advantage Students**

72.1 – 89.9
90.0 +

Note: First-time students move into this category when they register for the next semester only if they are fully-matriculated.

Group (3)

***Fully-Matriculated: New & Returning Students**

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Returning Students: Includes both returning AND returning transfer students without a BA/BS degree who are fully-matriculated.

Group (4)

Non-Matriculated: Continuing, New & Returning Students

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Notes:

- Students in high unit majors will have priority adjusted on an individual basis.
- Students who qualify for more than one lower priority group (5-8) will be placed in the lowest group in which they qualify.
- Unit ranges other than Group (5) include basic skills units.

Group (5)

Students with 100+ Units (Does NOT include Basic Skills units)

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

Group (6)

Concurrently Enrolled at a 4-year Institution or High School

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

- High School students are manually enrolled in the Admissions Office on a first-come, first-served basis. No registration appointment assigned.

Group (7)

- ▶ **Four (4) or more Certificates of Achievement**
- ▶ **Students with Two or more Associate Degrees**
- ▶ **Students with Baccalaureate Degrees**

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Group (8)

Students who Lost Priority due to Academic Standing

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
 - These students will have first priority within this group.

50.0 – 72.0
30.0 – 49.9
15.0 – 29.9
00.0 – 14.9
72.1 – 89.9
90.0 +

Notes:

***Fully Matriculated is defined as students who completed Orientation, Assessment & Educational Plan**

- **Continuing Students:** Students in continuous enrollment, or who had a lapse in enrollment < 1 year.
- **Returning Students:** Students who had a lapse in enrollment ≥ 1 year.

Registration Priorities

❖ Other criteria

- Registration Priority shall be lost if:
 - Student is on academic or progress probation for two consecutive semesters
 - Students will also lose BOGW eligibility
 - Once lost, must get back in good standing to resume BOGW eligibility and enrollment priority
 - Student has earned 100 or more degree-applicable units (excludes basic skills)
 - May include transfer units
 - May be exceptions for high-unit technical programs

Registration Priorities

- Additional Components:
 - Requires early intervention for students at risk of losing priority Spring 2013
 - Districts must establish an appeal process for students who lose priority
 - In planning stages

Registration Priorities Early Intervention Strategies: 2013

- Special message in Reg-e notifying all students currently on probation of upcoming change: Implementation Summer 2013

Student Web Services Home

San Diego Community College District
Reg-e

City Mesa Miramar

Degree & Certificate Programs Offered

ENDLESS POSSIBILITIES

Campus Safety | Key Resources | SDCCD Online | Blackboard

e-BOGW | e-Grades | e-Tax | Honors | Transcripts

Main Menu ? Help X Exit

TEST RECORD NEAULT
Reset: [Application Variables](#) | [Etax](#) | [Questions](#)

Fall 2012 Registration --- Monday November 19, 2012 12:24 PM

***** Important Notice *****

Our records show that you are in a probationary status. You may continue to register, however, if you do not make progress with your current course work (2.0 GPA and/or completion of 61% or more of your courses for the semester), you will be dropped from your class(es).


Please contact your college Counseling Office for assistance with your academic program:

City: 619-388-3540
Mesa: 619-388-2672
Miramar: 619-388-7840

You are currently on academic or progress probation. Be advised that beginning Fall 2014, students who do not make academic progress for two consecutive semesters will lose their registration priority and eligibility for a Board of Governor's Waiver (BOGW).

We urge you to see a counselor and discuss your academic plans for the future.

Must Click Box to Continue.



Early Intervention Strategies: 2013 - Continued

- Notice to all students with 80-99 units (sent 2/14/13)
- Notice to all students with 100+ units (scheduled early March)
- Notification to all students on probation and/or disqualification (planned late March)
- Notification to all students receiving BOGW
 - Consequences of poor academic performance
- Analysis of current students to determine numbers in each enrollment priority category
 - Assess the extent to which students (enrolled within last year) can be fully matriculated by Fall 2014 registration - **Handout**
 - Targeted emails to the various priority groups of students about pending changes
 - Need to be fully matriculated (assessment, orientation and education plan) to receive enrollment priority

Early Intervention Strategies: 2013 - Continued

❖ Planning Efforts

- Develop definition of a “Student Education Plan” for purposes of enrollment priority (i.e. first-semester plan, first-year plan, etc.)
- Outreach efforts underway with K-12
 - “Times are Changing”
 - Focus on completion
 - Early Preparation

Plan for Loss of Enrollment Priority for Students on Two Semesters of Probation

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Handout

Repetition Regulations Changes

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Course Repetition in Repeatable Classes

Effective Fall 2013

- 1) Repetition no longer allowed in a single course

Exceptions:

- Courses for which repetition is required to meet major requirement at CSU or UC.
 - *Supporting documentation required*
- Intercollegiate athletics
 - Apportionment for athletics limited to 350 hours/year/sport/athlete:
 - *175 hours for competition*
 - *175 hours for courses focusing on conditioning or skill development for the sport.*
- Intercollegiate academic or vocational competition courses where enrollment in course, and those with related content, is limited to 4 (includes W's).
 - *4 takes in either one course or "family" of courses*

Course Repetition in Repeatable Classes

Effective Fall 2013

- 2) Permits a student to repeat a course due to significant change in industry or licensure standards necessary for employment or licensure
 - ❑ On a student basis, not course
 - ❑ Documentation required

- 3) Repetition in *active participatory* course (formerly *activity* course) in physical education, visual arts, and performing arts that are related in content is limited to 4 (including W's)
 - ❑ Repetition is no longer allowed in a single course

- 4) Significant lapse of time defined as a **minimum of** 36 months

Clarification on 3rd or more Disqualification

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Overview

- In light of the work of the Student Success Task Force and focus on completion, the District changed its academic standing policy as follows:
 - Students disqualified for a third or more time are no longer automatically readmitted
 - Students seeking readmission must petition
 - To be considered for readmission:
 - *1st level of Review: Vice President of Student Services*
 - Student must present evidence that something has changed in their lives such that they will be successful if readmitted
 - *2nd level of Review: Hearing Panel (VPSS, VPI)*
 - Student must appear before a hearing panel to present case
 - Specific time frame is on Student Web Services
 - Students are not reminded to return since they have had a repeated pattern of lack of success

New Online Roster System



Follow-Up Functionality

Changes

- Now includes reason for referral for follow up
- Email states reason for referral
 - In the near future will include subject of class (i.e. “your math instructor has referred you for...)

Follow-Up Functionality

[Download Roster](#) / [Email All Students](#) / [Print Current Roster](#) [Process Followup](#) [Print](#) [Cancel](#)

Master Roster | **Absence & Attendance** | **Drop / Withdrawal / Reinstate** | **Refer for Follow-up** | **Grades** | **Add Codes** | **Wait List**

Follow-up
Follow-up students by clicking the radio buttons below and select the reason. 'Follow-up' should be activated if the reason has been chosen.
Click 'Process Follow-up' to continue. Otherwise click 'Cancel' to return to the reload the page.

Student Name	CSID	Follow-up	
CHANG, RITA		<input type="radio"/>	Dropped (Pending) 01/16/13
CHIMERICA, NIECY		<input type="radio"/>	Dropped (Pending) 01/08/13
DAVIS, ROSLYN ROGERS (FED)		<input type="radio"/>	Select Reason
ESQUIVEL, DANIEL ALEJANDRO		<input checked="" type="radio"/>	Select Reason
FISHER, CINTHIA ARLINE		<input type="radio"/>	Select Reason
HOLMES, DJONEE ALYSHIA		<input type="radio"/>	Attendance
KATTAN, JUDY D (FED)		<input type="radio"/>	Substandard Work
KHOSHABA, BENJAMIN ZAYA (FED)		<input type="radio"/>	Time management
MARCHAK, JULIA		<input type="radio"/>	Needs support services
MBULO JR, BWALYA GODFREY (FED)		<input type="radio"/>	Needs tutoring
NGUYEN, GALANG (FED)		<input type="radio"/>	Select Reason
PARTIDA, RICARDO (FED)		<input type="radio"/>	Select Reason
SALAS, BELLANIDIA		<input type="radio"/>	Select Reason

SB 1456-
Student Success Act of 2012
Planning

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MT/MC Screen Overview

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SQMT

SQMT S00-00-0000,20131

X121 02/21/13 02:35 P

NEAULT, TEST RECORD

EDPLAN ON FILE: Y

LAST-UPDATED: 01/15/13

MATRIC: 1 MATRIC

APPL GOAL: G

DDAT/BATC

GOAL: A AA,BA

TIME REQ:

ADM STAT: R REGULAR

F CAREER GLS MAJOR : 198 UNCLASS TECH

H ADVANCEMT

CURRENT ACADEMIC STANDING: 2 ACAD PROB

EARLY RE-ADMIT:

TRN: FEXP FRESHMAN

TRN TERM: 121 TRN CTR SVCS: Y

1ST EXEMPT STATUS

2ND EXEMPT STATUS

SERVICES RECEIVED

ORIENTATION: A DIRECTED

A PROVIDED

ASSESSMENT : A DIRECTED

H OTHER MEAS

COUNSELING : A DIRECTED

P ED PLAN

UNIT MAX. OVERRIDE REG.HRS

FOLLOW-UP SERVICES RECEIVED: N NOT PROVID

UNITS: 20.00

0.00

ASSESSMENT SERVICES RECEIVED

APTITUDE : 0 NOT PROVID STUDY SKLS: 0 NOT PROVID CAREER PLNNG: 0 NOT PROVID

SPECIAL SERVICES NEEDS

BASIC SKILLS: E NOT APPLIC DISAB SVCS: N NOT NEEDED TRANSFER : N NOT NEEDED

STUDENT ORG : N NOT NEEDED EMPLOYMENT: N NOT NEEDED TUTORING : E NOT APPLIC

CAREER PL : N NOT NEEDED FINAID : B STDNT/STAF HLTH SVCS : N NOT NEEDED

CHILDCARE : N NOT NEEDED LEARN DSAB: N NOT NEEDED LEGAL ASST: N NOT NEEDED

CALWORKS : N NOT NEEDED ESL : N NOT NEEDED COMM. SVC : N NOT NEEDED

EOPS : Y NEEDED

HNRS. PGM.: N NOT NEEDED

SQMC

SQMC S00-00-0000,20131

S052 02/21/13 05:51 P

NEAULT, TEST RECORD

EDPLAN ON FILE: N

LAST-UPDATED: 01/15/13

REG ED GOAL : M

DEPT/USER : WRCE/CERG

GOAL:

PROG: Top Code:

Subject Area:

	1ST EXEMPT STATUS	2ND EXEMPT STATUS	SERVICES RECEIVED
ORIENTATION:	Y		N NOT PROVID
ASSESSMENT :	Y		N NOT PROVID
COUNSELING :	Y		N NOT PROVID

FOLLOW-UP SERVICES RECEIVED:

OTHER ASSESSMENT SERVICES RECEIVED:

APTITUDE :

STUDY/LEARNING SKILLS:

CAREER PLAN/ INTEREST:

SPECIAL SERVICES NEEDS:

BASIC SKILLS:	N NOT NEEDED	EMPLOYMENT:	N NOT NEEDED	TUTORING :	N NOT NEEDED
CAREER PLANG:	N NOT NEEDED	FINAID :	N NOT NEEDED	LEGAL ASST:	N NOT NEEDED
CHILDCARE :	N NOT NEEDED	LD :	N NOT NEEDED	COMM.SVC :	N NOT NEEDED
CALWORKS :	N NOT NEEDED	ESL :	N NOT NEEDED		
DSPS :	N NOT NEEDED	TRANSFER :	N NOT NEEDED		

Capturing Matriculation Services (Data Elements)

- Importance
- 70% of students with Education Plans Fall 2012 did not have an informed goal
 - State rejected MIS file
- Future funding will be tied to these data
- SQMT Screen Data Entry Guide - **Handout**

Defining an Education Plan for Enrollment Priority Purposes

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Status

- Planning team being convened
 - Counselors and Deans of Student Development
- Implications of approaches to defining an education plan
 - One semester plan
 - Two semester plan
 - Comprehensive plan

State Update

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- MIS Reporting
 - Scorecard

International Transcript Processing Changes

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Handout

Students Previously
Expelled from Another
Community College

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New Question on Application for Admission

(34.) Within the past 5-years, have you ever been, or are you currently in the process of a formal expulsion hearing from a California community college?

Yes No



SUBMIT

SUBMIT

SAVE

PRINT

EXIT

BP 3000

Excluding Students for Prior Expulsion- Handout

For purposes of denying admission, expulsion must be for one of the following offenses:

- 1) Committed or attempted to commit murder.
- 2) Caused, attempted to cause serious, or threatened to cause physical injury to another person, including assault or battery as defined in Section 240 or 242 of the Penal Code, except in self-defense.
- 3) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed sexual battery as defined in Section 243.4 of the Penal Code.
- 4) Committed or attempted to commit kidnapping, or seized, confined, inveigled, enticed, decoyed, abducted, concealed, kidnapped, or carried away another person by any means with the intent to hold or detain that person for ransom or reward.
- 5) Committed or attempted to commit robbery or extortion.
- 6) Committed stalking as defined in Section 646.9 of the Penal Code.
- 7) Unlawfully possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.

Associate Degrees for Transfer (SB 1440) Update

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Students are confused...

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Spring 2013

(as of January 2013)

CSU APPLICANT	Graduation Petition on File	NO Graduation Petition on File		Total
		Total	No AA/AS-T ed plan on file	
City College	11	23		33
			12	
Mesa College	34	61		95
			20	
Miramar College	15	14		29
			3	
Students who were NOT a CSU Applicant but have an AA/AS-T Education plan = 502				

**San Diego State University
AA/AS-T Approved Majors**

CSU campus	TMC	Degree Type	Campus-Specific Major	Campus-Specific Concentration	Effec Term
San Diego	Administration of Justice	BS	Criminal Justice	Criminal Justice - General	F11
	Art History	BA	Art	Art History	F11
	Communication Studies	BA	Communication	BA Applied Arts	F11
		BS	Health Communication	Health Communication - General	F11
	History	BA	History	History - General	F11
	Mathematics	BS	Mathematics	Science	F11
	Physics	BS	Physics	General	F11
				Modern Optics	F11
	Political Science	BA	Political Science	Political Science - General	F11
	Sociology	BA	Sociology	Sociology - General	F11
	Studio Arts	BA	Art	Studio Arts	F14
	Theater Arts	BA	Theatre Arts	Youth Theatre	F11

Source: <http://www.sb1440.org/Counseling.aspx>
2/20/2013

Q&A

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Question 1

- *“Student graduated with AA in History spring 2012; he is now no longer able to pursue a guarantee to SDSU for fall 2013. What does this mean if he is just above the GPA requirement described on Assist, since he is no longer guaranteed admission? I suggested he appeal any denial using the fact that he would not have graduated with our regular history degree had he known about the AAT.”*

Question 2

- *“Student spoke with department chair in Psychology at SDSU, who cautioned student against the “Psychology Lite” degree, since the student plans to pursue graduate school. Will the “Lite” degrees in Business Administration and Psychology (Liberal Arts degrees) at SDSU still allow for students to pursue a regular Transfer Admission Guarantee in those majors if they don’t choose the AAT?”*
- *“Also, for students who choose this route, could they also use the AAT to have guaranteed admission at CSUSM, while not using it for regular admission to the full Psychology degree at SDSU? In other words, if the student earns an AAT, will the reporting automatically be sent to SDSU and thus classify the student as an AAT student, even if the student doesn’t want to choose the “Lite” major?”*

Question 3

- *“Can a transfer student choose not to follow SB1440 and be admitted under the traditional emphasis areas?”*
 - *If so, will they be admitted under the previous TAG priorities into the traditional emphasis area?*
 - *If not, can students take coursework outside of the 60 units that may give them the appropriate preparation for employment or grad school admissions (with the understanding that they will go over the 60 units for bachelor’s degree)?*

Question 4

- *“Can students who are admitted under SB1440 switch emphasis area once accepted to SDSU (with the understanding that they will go over the 60 units for the bachelor’s degree)?”*

Question 5

- *“What support do we have from SDSU for the local area student using TAG? If so, how will this work in the future?”*

Question 6

- *“How do the priority of admission pools get created? By major? GPA?, etc.”*

Question 7

- *“What communication occurs between SDSU and SDCCCD regarding number of AA-T’s they can accept per major?”*

Question 8

- *“Will AA-T majors for SDSU popular majors eventually be the ONLY WAY TO BE ACCEPTED?”*

Question 9

- *“How do the CSU’s decide who will accept an AA-T? (e.g. SDSU fills its slots for Sociology AA-T so AA-T directed elsewhere?)”*

Question 10

- *“Will the district make sure that they won’t have AA/T’s that are being used without full approval? (as we did this year)”*

Question 11

- *“How much more advertising will there be?”*

Question 12

- *“What other planned trainings are there for counselors?”*

Question 13

- *“What is the process for a student who applies to multiple CSU’s under AA-T/AS-T and is not accepted. How is the student’s application redirected to a different CSU for guarantee admissions? Does the student have any choice in the redirection process?”*

Questions

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